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ZAMONAVIY INNOVATSION TADQIQOTLARNING DOLZARB MUAMMOLARI VA RIVOJLANISH TENDENSIYALARI: YECHIMLAR VA ISTIQBOLLAR

mavzusidagi Respublika ilmiy-texnik anjuman materiallari to‘plami

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“Zamonaviy innovatsion tadqiqotlarning dolzarb muammolari va rivojlanish tendensiyalari: yechimlar va istiqbollar” mavzusidagi Respublika ilmiy-texnik anjuman materiallari to‘plami – Jizzax: O‘zMU Jizzax filiali, 2024-yil 17-18-may. 410-bet.

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Globallashuv sharoitida davlatimizni yanada barqaror va jadal sur’atlar bilan rivojlantirish bo‘yicha amalga oshirilayotgan islohotlar samarasini yaxshilash sohasidagi ilmiy-tadqiqot ishlariga alohida e’tibor qaratilgan. Zero iqtisodiyotning, ijtimoiy sohalarni qamrab olgan modernizatsiya jarayonlari, hayotning barcha sohalarini liberallashtirishni talab qilmoqda.

Ushbu ilmiy ma’ruza tezislari to‘plamida mamlakatimiz va xorijlik turli yo‘nalishlarda faoliyat olib borayotgan mutaxassislar, olimlar, professor-o‘qituvchilar, ilmiy tadqiqot institutlari va markazlarining ilmiy xodimlari, tadqiqotchilari, magistr va talabalarning ilmiy-tadqiqot ishlari natijalari mujassamlashgan.

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Mazkur to‘plamga kiritilgan ma’ruza tezislarining mazmuni, undagi statistik ma’lumotlar va me’yoriy hujjatlarning to‘g‘riligi hamda tanqidiy fikr-mulohazalar, keltirilgan takliflarga mualliflarning o‘zlari mas’uldirlar.

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MODERN INTERACTIVE MEANS OF TEACHING RUSSIAN AS A FOREIGN LANGUAGE

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Abstract: The article discusses the use of modern means of teaching Russian as a foreign language. Attention is paid primarily to interactive learning tools that allow teachers and students to choose those that correspond to their level of Russian language proficiency, age, content and interests.

Keywords: Russian as a foreign language, learning tools, online services, interactive learning tools.

Russian as a foreign language occupies an important place among languages in the modern world. The Russian language, connected with all spheres of human life and society, is a linguistic and cultural phenomenon that plays a special role in the period of modern intercultural interactions. Teaching and learning Russian as a foreign language contribute to the interaction of different peoples in key areas – cultural, informational, economic and others.

Interactive learning tools are of great importance today, which, on the one hand, are technical devices that provide an opportunity for the student, and, on the other hand, it is also a kind of electronic educational resource [2]. In this regard, we can talk about the relevance of using Internet technologies, namely, various platforms and services in teaching Russian as a foreign language due to the widespread use of online learning in this area. There are more and more resources designed to organize the student's learning environment. Distance education, as a rule, is understood as a form of education in which traditional and specific methods, means and forms of education based on computer and telecommunication technologies are used in the educational process [1].

One of the most interesting resources is the electronic textbook "Success", which was created for beginners to learn Russian as a foreign language. It can also be useful for those who want to consolidate their knowledge in practice. The electronic textbook consists of 78 lessons and provides training in accordance with the requirements of Russian as a foreign language at an elementary level. With the help of this textbook, you can study the Russian language comprehensively, in the unity of phonetic, grammatical, lexico-semantic, communicative, sociolinguistic and pragmatic language

skills. A visual presentation of the educational material, a consistent introduction of speech structures, an abundance of comments and explanations, as well as a specially designed system of exercises greatly facilitates the work.

YouLang‘s website is also interesting — it's ready-made lessons of Russian as a foreign language. The website is updated weekly with new files with lessons, many of which are created by teachers of Russian as a foreign language based on feedbacks and comments, taking into account the ongoing changes in spoken Russian. The entry-level lessons were developed by the authors of the site based on communicative situations that can be encountered in transport, at a university, a bank, a pharmacy or a store. The lessons of intermediate and advanced levels are based on articles from popular online publications on the most relevant and discussed topics of our time. The lexical and grammatical content of educational materials is strictly checked for compliance with lexical minimums and requirements for each level. After studying the lessons, students can freely talk in Russian about literature, history, education, psychology, travel, as well as write posts on social networks and organize discussions.

The platform Russky.info – this is primarily a multilingual forum where you can find a partner for language practice (as well as learn a lot about Russian culture and life in Russia). However, the site's capabilities are not limited to this: there are online courses (levels A0-A2), a section with grammatical rules, a dictionary of the Russian language, but most importantly - a media library. It contains audio and video materials in Russian, as well as many authentic texts of various genres (from a resume to a notice of dismissal). A rather interesting section on the website is “Business”: practical information for those who are going to live or work in Russia. He covers topics such as trade policy and the business climate in Russia, import and storage of goods, taxation and much more. This resource will be very useful for advanced native speakers, but for beginners, in our opinion, it is better to pay attention to other options. The dialogues proposed for analysis in the A1-A2 courses seem to be excessively complex.

Online course "Time to speak Russian!" - Russian language learning course "Suitcase" (A1) and "Moscow Holidays" (A2) for beginners. It consists of videos that can be watched with subtitles in different languages. Transfers are regularly replenished. The educational dialogues of the course are based on real communicative situations. Each video has grammatical comments and a variety of learning tasks. Part of the course is an introductory course on phonetics "Primer" for those who do not know the Russian alphabet and cannot even read. The site has a section "Moscow alphabetically", which contains educational and informative videos on Russian culture and history based on walks with Anna in Moscow. Video materials can be used to work on all types of speech activity. All videos have subtitles in Russian and English (sometimes in other languages). Russian and English versions of the text for the videos can be read or downloaded in PDF format in Russian. The videos and didactic materials for them are on the website, but you can watch the videos on the YouTube channel.

Today, the variety of electronic learning tools is very wide. The resources discussed in the article enable teachers and students to choose those that correspond to their level of Russian language proficiency, age, content and interests. These resources are mostly simple and accessible to any user.

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МЕТОДОЛОГИЯ СТАНОВЛЕНИЯ ФОНЕТИЧЕСКИХ НАВЫКОВ НА УРОКАХ АНГЛИЙСКОГО ЯЗЫКА В ШКОЛЕ

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Аннотация: В свете увеличивающейся потребности в сотрудничестве между странами необходимо владение фонетически правильно оформленной речью, которая должна быть доступна носителям отличной речевой культуры. Для данной цели чрезвычайно важно владеть ключевыми фонетическими умениями, выполняющими основную роль при изучении английского языка на уроках в начальной школе.

Ключевые слова: темп урока, мыслительная деятельность, фонетические навыки, активизация мыслительной деятельности

Глобализация и постоянная необходимость в координационной деятельности между носителями различных видов культур, имеющая под собой цель успешного понимания друг друга, заставляют нас считать необходимостью и уделять внимание практической стороне в обучении фонетике иностранного языка. В целях активизации познавательных и мыслительных процессов у учащихся российским школам необходимо обратить пристальное внимание на то, чтобы модернизировать и усовершенствовать методы и приемы преподавания фонетических основ в изучении английского языка.

Ключевой составляющей правильного обучения фонетическому строю языка является демонстрация правильного произношения учащемуся, а также