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ZAMONAVIY INNOVATSION TADQIQOTLARNING DOLZARB MUAMMOLARI VA RIVOJLANISH TENDENSIYALARI: YECHIMLAR VA ISTIQBOLLAR

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Respublika miqyosidagi ilmiy-texnik anjuman materiallarida zamonaviy innovatsion tadqiqotlarning dolzarb muammolari va rivojlanish tendensiyalari sohasidagi innovatsion tadqiqotlar aks etgan.

Globallashuv sharoitida davlatimizni yanada barqaror va jadal sur’atlar bilan rivojlantirish bo‘yicha amalga oshirilayotgan islohotlar samarasini yaxshilash sohasidagi ilmiy-tadqiqot ishlariga alohida e’tibor qaratilgan. Zero iqtisodiyotning, ijtimoiy sohalarni qamrab olgan modernizatsiya jarayonlari, hayotning barcha sohalarini liberallashtirishni talab qilmoqda.

Ushbu ilmiy ma’ruza tezislari to‘plamida mamlakatimiz va xorijlik turli yo‘nalishlarda faoliyat olib borayotgan mutaxassislar, olimlar, professor-o‘qituvchilar, ilmiy tadqiqot institutlari va markazlarining ilmiy xodimlari, tadqiqotchilari, magistr va talabalarning ilmiy-tadqiqot ishlari natijalari mujassamlashgan.

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Mazkur to‘plamga kiritilgan ma’ruza tezislarining mazmuni, undagi statistik ma’lumotlar va me’yoriy hujjatlarning to‘g‘riligi hamda tanqidiy fikr-mulohazalar, keltirilgan takliflarga mualliflarning o‘zlari mas’uldirlar.

miya kompyuter interfeyslari va sun’iy intellekt sohalaridagi tadqiqotlar kognitiv jarayonlar haqidagi tushunchamizni yaxshilashga yordam beradi. Ushbu sohada o’qitishning samarali usullarini ishlab chiqish, ruhiy kasalliklarni davolash va inson va kompyuter o’zaro ta’sirining yangi texnologiyalarini ishlab chiqish kabi keng amaliy qo’llanmalar yaratilmoqda.

Foydalanilgan adabiyotlar ro‘yxati:

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MODERN METHODS OF TEACHING ENGLISH FOR B2 LEVEL STUDENTS: ENHANCING LANGUAGE PROFICIENCY AND COMMUNICATION SKILLS

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Abstract: This scientific article explores modern methods of teaching English specifically designed for B2 level students. The B2 level represents an intermediate stage of language proficiency, where learners possess a solid foundation of grammar and vocabulary but still require guidance to enhance their communication skills. This article examines various innovative approaches to teaching English, including communicative language teaching, task-based learning, technology integration, and learner autonomy. By incorporating these modern teaching methods into the language classroom, educators can foster an engaging and effective learning environment, aiding B2 level students in their journey towards fluency and communicative competence.

Keywords: English language teaching, B2 level, communicative language teaching, task-based learning, technology integration, learner autonomy, language proficiency, communication skills.

Introduction: The B2 level of English proficiency is a crucial stage in language learning, as learners transition from basic to more complex linguistic

structures and communication skills. Traditional teaching methods may not fully cater to the unique needs of B2 level students, necessitating the exploration of innovative approaches that promote active engagement, authentic language use, and meaningful interactions. This article aims to shed light on modern teaching methods that can effectively support B2 level students in their language acquisition journey. Several scholars have contributed valuable insights on this subject. Here are some quotes from notable scholars:

Scott Thornbury: "Task-based learning provides an authentic and meaningful context for language use, allowing B2 level students to develop their communication skills by engaging in purposeful and challenging tasks."

Diane Larsen-Freeman: "A learner-centered approach, such as the use of project-based learning, helps B2 level students take ownership of their learning, fostering autonomy and promoting language proficiency through meaningful and collaborative tasks."

Rod Ellis: "Integrating technology into English language teaching at the B2 level can enhance language proficiency and communication skills. Interactive online platforms, multimedia resources, and language learning apps provide opportunities for authentic practice and engagement."

Adrian Underhill: "Phonics and pronunciation instruction play a crucial role in developing B2 level students' language proficiency and communication skills. Focusing on phonological awareness and accurate pronunciation helps students communicate effectively and understand spoken English."

Vivian Cook: "Incorporating authentic and real-life materials, such as videos, podcasts, and news articles, into the language classroom for B2 level students can enhance language proficiency and communication skills. Exposure to authentic language use promotes fluency, comprehension, and cultural understanding."

Paul Nation: "Vocabulary acquisition is a key component of enhancing language proficiency at the B2 level. Explicit vocabulary instruction, extensive reading, and vocabulary games can help students expand their word knowledge and improve their communication skills."

Communicative Language Teaching (CLT) is an approach to language teaching that emphasizes the importance of communication and meaningful interaction in the language learning process. It aims to develop students' ability to use the language effectively and fluently in real-life situations. CLT goes beyond traditional methods that focus solely on grammar and vocabulary, instead prioritizing the development of communicative competence and the ability to understand and convey meaning.

The principles of CLT are rooted in the understanding that language is a tool for communication, and learners need ample opportunities to practice using the language in authentic contexts. The primary goal of CLT is to enable students to become proficient communicators who can effectively convey their thoughts, opinions, and ideas in the target language.

CLT offers several benefits for language learners:

- Enhanced Communication Skills. By engaging in authentic communication activities, learners develop their ability to understand and express themselves

effectively in the target language. They gain confidence in using the language in real-life situations.

- Improved Fluency and Accuracy. Through meaningful practice and exposure to the language, learners improve their fluency while also refining their accuracy in grammar, vocabulary, and pronunciation.
- Real-World Relevance. CLT connects language learning to real-world contexts, making the learning experience more relevant and motivating for learners. It prepares them to navigate authentic communication situations they may encounter in their personal and professional lives.
- Increased Motivation. The focus on meaningful communication and student-centered activities fosters intrinsic motivation and a positive attitude towards language learning. Learners feel more engaged and invested in their own language development.
- Develops Critical Thinking and Problem-Solving Skills. CLT promotes critical thinking, as learners engage in tasks that require them to analyze information, make decisions, and solve problems using the target language.

Task-Based Learning (TBL) is an approach to language teaching that centers around the completion of meaningful tasks as the primary focus of instruction. TBL shifts the traditional emphasis on grammatical structures and isolated language skills to a more learner-centered approach that promotes the application of language in real-world contexts. The goal of TBL is to develop learners' language proficiency and communicative competence by engaging them in purposeful and authentic tasks.

Benefits of Task-Based Learning:

- Meaningful Language Use. TBL promotes the application of language in authentic contexts, enabling learners to see the purpose and relevance of what they are learning. This enhances learners' motivation and engagement, as they experience the practical value of the language they acquire.
- Communication Skills Development. By engaging in communicative tasks, learners develop their speaking, listening, reading, and writing skills. TBL provides opportunities for learners to practice and improve their ability to understand and produce language in meaningful ways.
- Critical Thinking and Problem-Solving Skills. TBL tasks often require learners to think critically, analyze information, make decisions, and solve problems. This fosters the development of higher-order thinking skills, as learners use language to navigate complex tasks and make informed choices.
- Learner Autonomy and Responsibility. TBL empowers learners to take an active role in their learning process. Learners become more independent, responsible, and self-directed as they engage in task selection, planning, and self-assessment. Learner autonomy is nurtured, leading to lifelong language learning skills.
- Authentic Assessment. TBL allows for authentic assessment of learners' language proficiency and communicative competence. Assessments are based on learners' ability to complete tasks successfully, rather than solely on grammar or vocabulary knowledge. This provides a more accurate representation of learners' language abilities in real-world contexts.

Technology integration in education refers to the incorporation of technology tools and resources into the teaching and learning process to enhance and support educational outcomes. It involves leveraging various technological tools, such as computers, tablets, interactive whiteboards, educational software, online resources, and internet connectivity, to create engaging and interactive learning experiences for students. Technology integration can take various forms, ranging from simple use of technology as a supplemental tool to more transformative approaches that redefine teaching and learning practices.

Benefits of Technology Integration:

- Enhanced Engagement. Technology can capture students' interest and motivation by providing interactive and multimedia-rich learning experiences. It can incorporate audio, video, animations, and gamified elements, making learning more engaging and enjoyable for students.
- Access to Information and Resources. Technology enables students to access vast amounts of information and resources beyond the confines of traditional textbooks. The internet provides a wealth of educational content, including online libraries, research databases, educational videos, and interactive simulations, allowing students to explore and learn beyond the limitations of the classroom.
- Differentiated Instruction. Technology facilitates personalized and differentiated instruction. Teachers can use adaptive learning platforms and educational software to tailor instruction to individual student needs, providing targeted feedback and support. Technology also allows for the creation of learning materials that cater to diverse learning styles and abilities.
- Collaboration and Communication. Technology enables collaboration and communication among students and with teachers. Online platforms, discussion boards, video conferencing tools, and collaborative documents facilitate effective communication, peer feedback, and collaborative learning. Students can engage in virtual group projects, share ideas, and work together irrespective of physical distances.
- Development of Digital Literacy Skills. Technology integration helps students develop digital literacy skills that are crucial for success in the digital age. They learn to navigate digital tools, evaluate information sources, critically analyze media, and practice responsible digital citizenship. These skills are essential for their future academic and professional endeavors.
- Real-World Connections. Technology integration can bridge the gap between classroom learning and real-world applications. Students can engage in authentic learning experiences, such as virtual field trips, simulations, and online collaborations with experts and professionals in various fields. Technology can bring real-world contexts into the classroom, making learning more relevant and meaningful.

While technology integration offers numerous benefits, it also presents challenges and considerations that need to be addressed:

- Access and Equity. Ensuring equitable access to technology and reliable internet connectivity is crucial to avoid creating a digital divide among students.

Schools and educational institutions need to provide access to technology resources for all students, regardless of their socioeconomic background.

- Professional Development. Teachers require adequate training and ongoing professional development to effectively integrate technology into their teaching practices. They need to be proficient in using various tools, understand pedagogical approaches supported by technology, and be able to navigate digital platforms and resources.
- Digital Citizenship and Online Safety. Educators must teach students about responsible digital citizenship, including online safety, privacy, ethical use of technology, and digital etiquette. They need to guide students on how to critically evaluate information sources and navigate the digital landscape responsibly.
- Infrastructure and Technical Support. Schools need to maintain robust infrastructure, including reliable network connectivity, up-to-date hardware and software, and technical support to ensure smooth technology integration. Adequate technical support should be available to address technical issues and troubleshoot problems.
- Pedagogical Considerations. Technology integration should be driven by pedagogical goals and instructional strategies. It is essential to align technology use with learning objectives and ensure that technology enhances, rather than replaces, effective teaching practices. Technology should be seen as a tool that supports and amplifies learning outcomes.

Conclusion

Teaching English to B2 level students requires a departure from traditional methods and the adoption of modern approaches that cater to their specific needs. Incorporating communicative language teaching, task-based learning, technology integration, and promoting learner autonomy can create an engaging and effective learning environment for B2 level students. These methods foster authentic language use, active participation, critical thinking, and autonomous learning, ultimately assisting B2 level students in achieving higher levels of language proficiency and communication skills. As the field of language education continues to evolve, it is crucial for educators to stay updated with modern teaching methods and adapt their practices to meet the needs of B2 level students.

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ER -XOTIN O‘RTASIDAGI NIZOLARNING IJTIMOIY-PSIXOLOGIK XUSUSIYATLARI

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Annotatsiya: Ushbu maqolada er-xotin o‘rtasidagi nizolarning ijtimoiy - psixologik xususiyatlari, ularning kelib chiqish sabablari, oilaviy nizolarning turlari, nizolarga sabab bo‘luvchi omillar ularni oldini olish bo‘yicha taklif va tavsiyalar keltirilib o‘tilgan.

Kalit so‘zlar: Oila, er-xotin, destruktiv nizo, konstruktiv nizo, befarqlik, achchiqlanish, o‘zaro munosabat, mojaro, kelishmovchilik.

Oila jamiyatning bo‘g‘ini va bir bo‘lagidir. Insoniyat boshidan kechirgan davrlar shunchalik o‘zgacha va murakkab bo‘lishiga qaramay, XIX-XX asrlarda ro‘y bergan buyuk o‘zgarishlarga dosh bergani jamiyat oldida turgan majburiyatlarini ado etgan sog‘-omon saqlanib qolgan tuzilmadir. Oilani insonlar tashkil qilganligini va oila a’zolari o‘rtasidagi o‘zaro munosabatlardan tashkil topganligini hisobga olib ,buni psixologik jarayonlar maskani deb atasak maqsadga muvofiq bo‘ladi. Shu o‘rinda ushbu jumlani keltiramiz. ,, Xalqimiz shuni yaxshi bilishi kerakki : oldimizda uzoq va mashaqqatli yo‘l turibdi barchamiz jipslashib , tinimsiz o‘qib , o‘rgansak ishimizni mukammal va unumli bajarsak,albatta hayotimiz va jamiyatimiz o‘zgaradi“[1.9], degan gaplarni O‘zbekiston Respublikasi Prezidenti SHavkat Mirziyoyevning 2020-yil 24-yanvardagi Oliy majlisga Muroja’atnomasida aytib o‘tganlar.

Darhaqiqat, zamonaviy bilimlarni olishga intilsak, bu ziddiyatlar qarama-qarshi maqsadlar,fikrlar qarashlar g‘oyalar, manfa’atlar, fikrlarning to‘qnashuvini oldini olgan oila a’zolar o‘rtasidagi nizolarning keskin tarzda kamayishiga olib kelgan bo‘lar edi. Shu bilan birga oila a’zolar o‘rtasidagi munosabatlar farzandlar o‘rtasidagi munosabatlarga ham o‘z ta'sirini o‘tkazar ekan, bu munosabatlarni yaxshilanishiga olib kelgan bo‘lar edi. Oilada har-bir a’zoning o‘ziga xos majburiyatlari va burchlari bor. Mana shunday burch va majburiyatlarni o‘z vaqtida tushunish va amalga oshirish munosabatlarni yaxshilash va paydo bo‘ladigan nizolarni oldini olishga yordam beradi.